



# iBOS Inclusion Policy

## **The aims of our school are**

- A school where teachers, staff, and students are expected to support and extend the atmosphere of respect, courtesy, the love of learning and the value of friendship that is held dear at iBOS.
- iBOS aims to develop students to become well-rounded individuals. We aim to empower our students with the best tools and resources, making them capable in following and achieving their dreams, to become valued members of our global societies, and to allow them to make a positive difference to the world, wherever they choose to progress to.
- Students leave iBOS prepared for university. They are confident, contributing and caring members of the global community and they have embraced the challenge of our specialised education. They will have gained the values that equip them to make a positive contribution

## **Responsibility of: The Principal**

**Date Ratified: 05 May 2023**

**Review Date: 05 May 2024**

## **iBOS INCLUSION POLICY**

iBOS is committed to making all students feel valued and happy. Staff expect nothing less than this for all students.

Educational inclusion means that no group of students are left to struggle regardless of:

- Ability
- Ethnicity of social background
- Special educational needs

Our carefully devised learning plans make sure no student or group of students are left to struggle with our courses. All students are given every opportunity to expand their knowledge and their love of learning.

We expect all our students to make great progress in their individual learning journeys and staff are ready and able to provide effective and specialised support, when and if it becomes apparent a student is struggling

We aim to make all students feel safe and relaxed at school to enable them to shine and make positive contributions at school and to society in general.

Social inclusion at iBOS means a place where all groups of students from around the world feel free to build, strong relationships with their peers and their teachers. Where they feel valued and respected, and it is our greatest wish that they feel they belong at iBOS

We ensure students feel safe at iBOS and are ready to make very positive contributions to our school. Should a student have social or emotional difficulties we are ready and able to fully support them and will work with them and their families on a range of interventions.

All parents are engaged in working in partnership with our school this is how we build a cohesive and harmonious community.